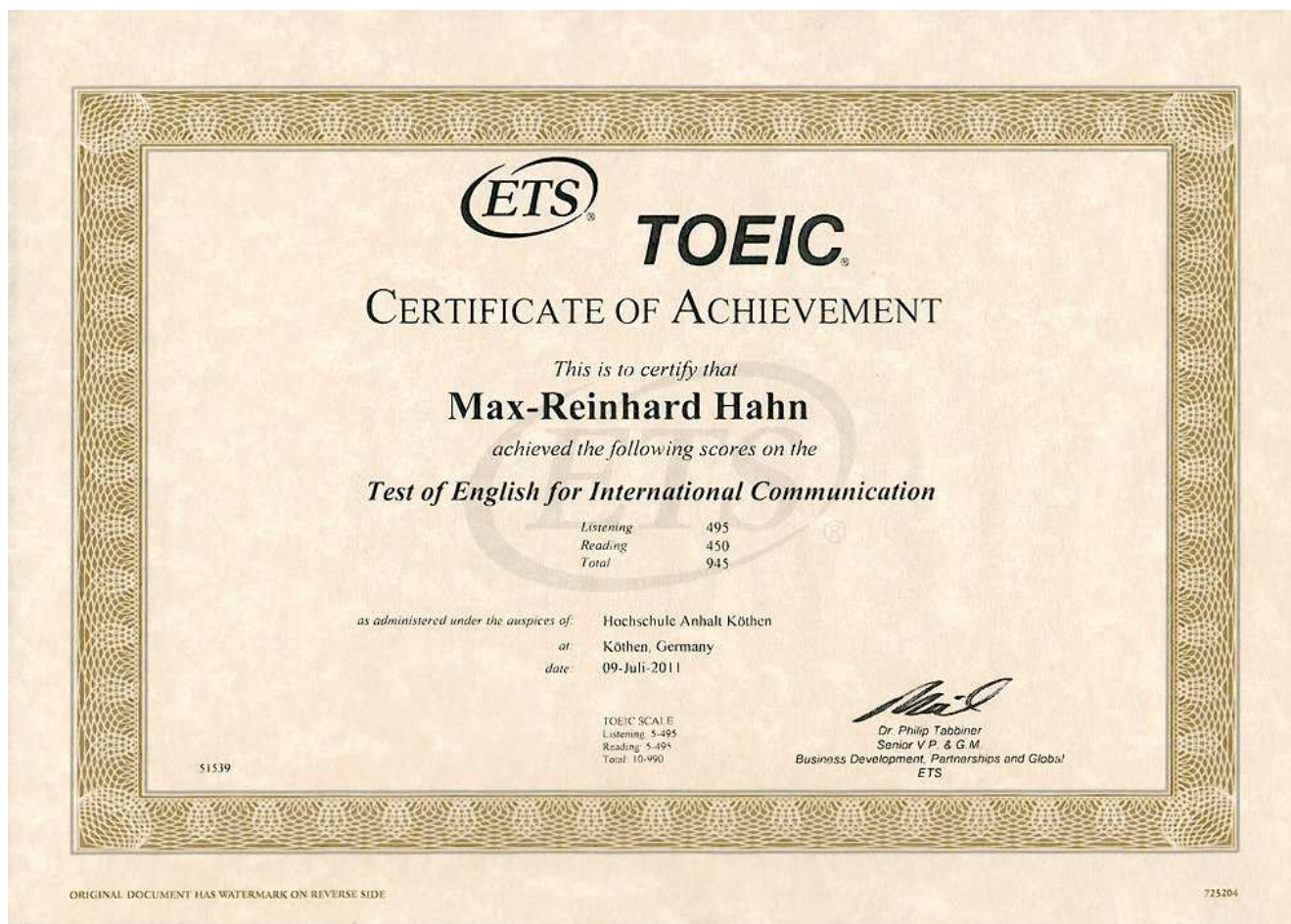


TOEIC® Certificate



LISTENING AND READING OFFICIAL SCORE REPORT

<p>KNOW ENGLISH. KNOW SUCCESS. KNOW ENGLISH. KNOW SUCCESS. KNOW ENGLISH. KNOW SUCCESS. KNOW ENGLISH. KNOW SUCCESS. KNOW ENGLISH. KNOW SUCCESS.</p>	<p>Hahn Max-Reinhard</p>		<p>LISTENING</p>		<p>TOTAL SCORE</p> <p>945</p>
	<p>Name</p>		<p>Your score 495</p>		
	<p>1965/03/19</p>		<p>5 495</p>		
	<p>1965/03/19</p>		<p>5 495</p>		
<p>Identification Number</p>		<p>Date of Birth (yyyy/mm/dd)</p>		<p>READING</p>	
<p>2011/07/09</p>		<p>2013/07/09</p>		<p>Your score 450</p>	
<p>Test Date (yyyy/mm/dd)</p>		<p>Valid Until (yyyy/mm/dd)</p>		<p>5 495</p>	
<p>2011/07/09</p>		<p>2013/07/09</p>			

LTS GmbH, Alexanderstr. 7, 10178 Berlin

Copyright © 2007 by Educational Testing Service. All rights reserved. ETS, the ETS logo and TOEIC are registered trademarks of Educational Testing Service.

Explanation Tables

TOTAL minimum TOEIC® scores (10 to 990 pts)	Europeans CEFR levels		CEFR General Description
945 pts	Proficient user - Effective Operational Proficiency	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
...

Listening

Level	Strengths	Weaknesses
≈ 400 points	<p>Test takers who score around 400 points typically have the following strengths:</p> <ul style="list-style-type: none"> • They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict. • They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text. • They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used. • They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. 	<p>Test takers who receive a score at this level typically have weaknesses only when uncommon grammar or vocabulary is used.</p>
...

Reading

Level	Strengths	Weaknesses
≈ 450 points	<p>Test takers who score around 450 points typically have the following strengths:</p> <ul style="list-style-type: none"> • They can infer a central idea and purpose of a written text, and they can make inferences about details. • They can read for meaning. They can understand factual information, even when it is paraphrased. • They can connect information across an entire text, and they can make connections between two related texts. • They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.. • They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. 	<p>Test takers who score around 450 points typically have weaknesses only when the information tested is particularly dense or involves difficult vocabulary.</p>
...

Download complete table as PDF here:

http://www.de.etsglobal.org/uploads/tx_etsquicklinks/TOEIC_LR_can_do_table_CEFR_2008.pdf

For more information about TOEIC® see **www.ets.org**.